

## Kindergarten At A Glance

Content Area	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
Science	Science instruction will begin second quarter to allow time for establishing school routines	Unit 1: Investigating Properties	Unit 2: Weather	Unit 3: Animals 2x2
Math	Unit 1: Understand Relationships Between Numbers and Quantities Unit 2: Compare Groups of Objects within 10 Unit 3: Understand Relationship between Numbers and Quantities Unit 4: Counting and Quantities with Groups of 5	Unit 5: Understand Relationship between Numbers and Quantities Unit 6: Compose and Decompose Numbers 11-19 Unit 7: Shapes	Unit 8: Composing Shapes Unit 9: Positional Words Unit 10: Addition and Subtraction within 5 Unit 11: Addition and Subtraction within 10	Unit 11: Addition and Subtraction within 10 Unit 12: Describing Attributes
Writing	Unit 1: Launching Writer's Workshop Unit 2: Telling Your Story in Pictures and Words	Unit 3: Looking Closely: Observing, Labeling, and Listening Like Scientists Unit 4: Pattern Books with Opinion Unit 5: Writing for Readers	Unit 6: Procedural Writing: How- To Books Unit 7: Informational Writing: Writing All- About Books	Unit 8: Author as Mentor Unit 9: Persuasive Writing of All Kinds
Reading	Unit 1: Young Readers Explore the Wide World of Books in Community Unit 2: Readers Think, Talk, and Read in Community	Unit 3: Readers Use Everything They Have Learned in Community to Really Read Unit 4: Readers Study Patterns in Books (Big and Small) and Talk About Them in Community	Unit 5: In Our Community, Partners Help Teach Each Other to Read Unit 6: In Our Community, We Learn About Ourselves and Our World By Reading for Information	Unit 7: Readers Use All of Their "Tricks and Tools" When it Comes to Tricky Parts Unit 8: Readers Put Themselves in the Place of Characters and Perform Books Unit 9: Readers Share Their Reading Across Genres
Social Studies	Unit 1: I am a Citizen	Unit 2: We Have Needs and Wants	Unit 3: We Are Alike! We Are Different!	Unit 4: What's Around Me?